

More to Explore	French	Year 6 Term 6
Key Vocabulary: Aide ! [Help!], le Canada (m) [Canada], la Suisse (f) [Switzerland], la France (f) [France], la Belgique (f) [Belgium], le premier mai, le quatorze juillet, un cheval, un manteau, violet, une pomme de terre, la tête, l'éducation physique, salut!, la cuisine, une voiture, vraiment, ou, mais, très, mange, habiter, fantastique, délicieux/se, une table, un sandwich, rapidement, les chaussures, la maison, le professeur, la pizza, puis, facilement, incroyable, travailler, l'hôpital, finalement, gagner, donc, une sœur, le skate, une ferme, bleu, les cheveux, aussi, mieux, bien, beaucoup, à gauche, à droite, à côté de, parce que, avoir, aller, il y a, il n'y a pas		
Knowledge and skills: Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard. (6a) Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words. (6b) Engage in longer conversations, asking for clarification when necessary. (6c) Create his/her own sentences using knowledge of basic sentence structure. (6d) Use pronunciation and intonation effectively to accurately express meaning and engage an audience. (6e) Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation. (6f) Attempt to read a range of texts independently, using different strategies to make meaning. (6g) Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words. (6h) Write a range of phrases and sentences from memory and adapt them to write his/her own sentences on a similar topic. (6i) Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions. (6j) Begin to use some adverbs. (6k) Know how to conjugate a range of high frequency verbs. (6l). Understand how to use some adverbs in sentences. (6m) Have an awareness of similarities and differences in grammar between different languages (6n). <i>Children will know how to pronounce key sounds in French correctly</i> <i>Children will remember some information about France, French-speaking countries and French culture</i> <i>Children can follow a story in French, using familiar language to help perform a rap in French with correct pronunciation</i> <i>Children can look up words in a French dictionary</i> <i>Children can understand and use a range of vocabulary about different topics</i> <i>Children can present information in French to their peers</i> <i>Children can write a few sentences about themselves in French</i> <i>Children can understand some key grammar points in French, e.g. how to use nouns, adjectives and adverbs.</i> <i>Children can use a range of high-frequency verbs in French to describe everyday events and activities.</i> <i>Children can use different verb forms to refer to past, present or future events.</i>		Possible Activities: Children will learn a French tongue twister and play a pronunciation game. Children will learn a cultural cosmonauts rap. Children use a dictionary or online language tool to find the meaning of the words and write what type of word it is. Using the differentiated Oracy in Orbit Activity Sheets, children act out three dialogues in pairs of similar ability, taking turns to be part A and B. They write a paragraph in French to describe a friend, family member or celebrity. Children work in small groups of a similar ability using the Escape Room Activity Sheets and work together to solve the ten clues.
Spiritual, Moral, Social and Cultural Education, and Promotion of British Values: Spiritual: Children will consider how language is crucial for helping them understand more about the world around them. Moral: Children will look at and discuss a range of social and moral issues found in other cultures Social: Children will work with their peers to work on their pronunciation in a supportive environment and learn from each other. Cultural: Children will understand similarities and differences about life in France and the UK British values: Children will show respect and tolerance for the customs of those who live in other countries. Equalities: Children will celebrate the nationalities of others in the world and their customs Diversity: Children will celebrate different languages and customs and how each country in the world has their own customs and traditions which should be respected.		