

Progression of skills and knowledge in history

Foundation Stage

- P1 Make comments about what they have heard and ask questions to clarify their understanding.
- P2 Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.**
- P3 Express their ideas and feelings about their experiences using full sentences, including use of past, present, and future tenses and making use of conjunctions, with modelling and support from their teacher.
- P4 Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- P5 Anticipate – where appropriate – key events in stories.
- P6 Talk about the lives of the people around them and their roles in society.
- P7 Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.**
- P8 Understand the past through settings, characters and events encountered in books read in class and storytelling.
- P9 Invent, adapt and recount narratives and stories with peers and their teacher.
- P10 Know the historical vocabulary: first, next, then, old, new, young, tomorrow, change, same, born, age.

Year 1/2

- A1 Show an awareness of the past, using common words and phrases relating to the passing of time.
- A2 Talk, draw or write about aspects of the past.
- A3 Use common words and phrases relating to the passing of time.
- A4 Ask and answer basic questions about the past.**
- A5 Find answers to simple questions about the past from simple sources of information.
- A6 Describe some simple similarities and differences between artefacts.
- A7 Sort artefacts from 'then' and 'now'.
- A8 Place known events and objects in chronological order.
- A9 Sequence events and recount changes within living memory.
- A10 Describe changes within living memory.
- A11 Describe the events of the Great Fire of London.
- A12 Describe and compare aspects of the lives of King Henry VIII, Queen Victoria and Queen Elizabeth II.
- A13 Describe and compare aspects of the lives of Florence Nightingale, Mary Seacole and Edith Cavell.
- A14 Describe and compare the achievements of Christopher Columbus and Neil Armstrong.
- A15 Describe where the people and events studied fit within a chronological framework.
- A16 Identify some similarities and differences between ways of life in different periods.
- A17 Relate their own account of an event and understand that others may give a different version.**
- A18 Know the historical vocabulary: year, timeline, changes, period, evidence, ancient, recent, discovery.

Year 3/4

- B1 Describe memories of key events in their life using historical vocabulary.
- B2 Use a variety of resources to find out about aspects of life in the past.
- B3 Use sources of information in ways that go beyond simple observations to answer questions about the past.
- B4 Understand that sources can contradict each other.**
- B5 Describe changes in Britain from the Stone Age to the Iron Age.
- B6 Describe Ancient Greek life and achievements and their influence on the western world.
- B7 Describe the Roman Empire and its impact on Britain.
- B8 Describe Britain's settlement by Anglo-Saxons and Scots.
- B9 Describe the Viking and Anglo-Saxon struggle of the Kingdom of England to the time of Edward the Confessor.
- B10 Describe life in Tudor Britain, making comparisons between life then and now.
- B11 Undertake a local history study.
- B12 Know the historical vocabulary chronological, age, ancient, civilisation, reign, pre-history, invader, settler, empire, democracy.

Year 5/6

- C1 Use dates to order and place events on a timeline.
- C2 Compare sources of information available for the study of different times in the past.
- C3 Make comparisons between periods of history and the present day.**
- C4 Understand that the type of information available depends on the period of time studied.
- C5 Evaluate the usefulness of a variety of sources.
- C6 Give some reasons for some important historical events.
- C7 Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- C8 Note connections, contrasts and trends over time.**
- C9 Describe Ancient Egyptian life and achievements and their influence on the western world.
- C10 Describe achievements of the Shang Dynasty and aspects of them which influence the modern world.
- C11 Describe achievements of the Mayans and aspects of them which influence the modern world.
- C12 Describe key events of the Industrial Revolution and the impact of the development of the railways.
- C13 Consider the development of law, order and democracy in different cultures across time.
- C14 Know the historical vocabulary: source, artefact, law, century, decade, archaeology, primary source, secondary source.