

Pin and Thread	Art, Design and Technology	Years 5 & 6, Term 5	Year B
Key vocabulary: string art, symmetrical, curve, pattern, angle, prototypes, spaced, measure, precise, evaluation, memories, collage, adapt, preparatory			
Knowledge and skills: Create prototypes to show their ideas. (CD2) Produce step by step plans to guide their making, demonstrating that they can apply their knowledge of different materials, tools and techniques. (CD3) Make detailed evaluations about existing products and their own, considering the views of others to improve their work. (CD4) Make careful and precise measurements so that joins, holes and opening are in exactly the right place. (CD5) Use Year 5/6 vocabulary: design brief, user, purpose, design specification, mock up, prototype. (CD10) <i>Hammer nails to create a pinboard.</i> <i>Make accurate measurements to ensure the nails are evenly spaced.</i> <i>Create a design using embroidery threads.</i>		Possible activities: Sketch designs for their string art Create a string art pin board Create a design on their pin board Evaluate their product and suggest improvements	
Spiritual, Moral, Social and Cultural Education, and Promotion of British Values: Spiritual: Consider the different styles and designs and consider how abstract patterns can inspire people. Moral: Children will consider the sourcing of materials for art work and how this may impact the planet. Social: Cultural: British Values: Listen to and respect the views of others. Equalities: Children will consider how ADT activities may need to be adapted to be accessible to people with disabilities.			