

Invaders & Settlers (Anglo-Saxons)	History	Years 3 & 4, Term 4	Year B
Key vocabulary: invasion, settler, settlements, kingdoms, Anglo-Saxon, Angles, Saxons, Jutes, warrior, former, Picts, Scots, Northumbria, Mercia, Essex, Wessex, Kent, Sussex, natural resources, trade, Sutton Hoo, burial mound, archaeologist, deduction			
Knowledge and skills: Use a variety of resources to find out about aspects of life in the past. (B2) Use sources of information in ways that go beyond simple observations to answer questions about the past. (B3) Understand that sources can contradict each other. (B4) Describe Britain’s settlement by Anglo-Saxons and Scots. (B8) Know the historical vocabulary chronological, age, ancient, civilisation, reign, pre-history, invader, settler, empire, democracy. (B12) <i>Anglo-Saxon invasions, settlements and kingdoms: place names and village life.</i> <i>Anglo-Saxon art and culture.</i> <i>Location of the kingdoms.</i> <i>Anglo-Saxon way of life.</i>		Possible activities: Anglo-Saxon timeline Investigate aspects of Anglo-Saxon artefacts, fashion, houses, warrior techniques, daily life, children, Settlements, food, jobs and place names.	
Spiritual, Moral, Social and Cultural Education and Promotion of British Values: Spiritual: The Lindisfarne gospels were created during Anglo-Saxon times. Consider the rise of Christianity. How does it compare with Christianity today? Moral: When a nation is invaded, who has claim to the land? Social: Consider how some people live and work in community, whereas some are solitary. Cultural: Consider how the Anglo-Saxons have influenced British place names. British values: Rule of Law and Democracy will be explored through topic and the system in place during Anglo-Saxon times. Children will explore famous individuals from the time and the ways in which they have shaped the UK. We will look at the history of Britain in context and will develop an understanding of jobs and how life has changed. Equalities:			