

What did Jesus do to save human beings?	Religious Education	Years 5 & 6, Term 4	Year A
Key vocabulary: sacrifice, resurrection, atonement			
Knowledge and skills: The New Testament teaches that Jesus died to save humankind. (C1) Some Christians are prepared to die for what they believe. (C6) Christians believe in life after death. (C12) Christians believe that the resurrection shows that Jesus is divine. (C13) The teachings of Jesus encourage Christians to love and care for each other and the world. (C16) Christians believe that belief in Jesus can transform the lives of people. (C17) Christians believe that the good news of Jesus should be shared. (C18)		Possible activities: Recap the life of Jesus and list what he is remembered for doing (eg teaching, parables, miracles, showing power of God, healing, making friends with poor and needy). Identify the sacrifices that Jesus made in his life. Hold a debate on whether the ultimate sacrifice at Easter was necessary. List ways in which good news can be shared, and sort into those which were around in the time of Jesus and those which are modern. List ways in which faith can have an effect on a believer. Learn about the life of Saul/Paul. Compare with a recent high profile convert. Hold a debate on whether the death penalty is justified.	
Spiritual, Moral, Social and Cultural Education, and Promotion of British Values: Spiritual: consider the impact that Jesus had on the world. Moral: discuss whether sacrifice is justified. Social: Cultural: Compare Easter celebrations around the world. British Values: discuss the rule of law and the death penalty, Equalities: Recognise that all can be saved by Jesus’ sacrifice.			