

Rugby	Physical Education	Years 5 & 6, Term 1	Year B
Key vocabulary: communicate, effective, accuracy, mark, track, attack, defend, tactics, dummy			
Knowledge and skills: Declarative Knowledge: To understand the rules of the game and participate in full games. Understand the importance of keeping in a line in both attacking and defending plays. Procedural Knowledge: Incorporate the rules of the game into small sided games like passing backwards. To pass and catch the ball whilst running at different speeds. Keep control of the ball when running and passing, ensuring passing is accurate. Carefully consider the best way to score a try and win the game, remembering to find and use space when running. Successfully remove tags in accordance with the rules.		Possible activities: Step 1: To run and pass at speed. Step 2: To dodge and fake passes when running with the ball Step 3: To catch the ball whilst under pressure. Step 4: To watch and evaluate the professional game. Step 5: To decide on ways to attack when playing games. Step 6: To decide on the best ways to defend in games.	
Spiritual, Moral, Social and Cultural Education, and Promotion of British Values: Spiritual: Children will have a willingness to reflect on their own experiences. Moral: Discuss the morals of co-operation in the team; consider how fairness, honesty and sportsmanship are important in play. Social: Consider the etiquette of play and the social norms which guide people. Cultural: Children will consider the origins of the sport and the competitions that may occur around the world. British Values: Children will have respect for the other team; they will follow the rules of the game; they will consider how democracy plays a role in making and choosing teams. Equalities : Children will think about adaptations that could be made to the game; they will think about the difference between the men and women in sports; they will ensure that everyone is included.			