

Football	Physical Education	Years 5 & 6, Term 2	Year A
Key vocabulary: marking, tactics, apply, consider, evaluate, midfield, possession, opposition, patience, support, closing down, cover			
Knowledge and skills: Declarative Knowledge: Understand the positions in a team and the roles they play; and choose different formations to suit the needs of the game. Identify and evaluate parts of your game where you’re performing well, and parts that can be improved. Recognise exercise and activities that help strength, speed and stamina. Procedural Knowledge: Apply the attacking and defending principles in game situations. Use different skills to keep possession of a ball as part of a team. Develop control whilst performing skills at speed. Change speed and direction to get away from a defender. Adapt games and activities making sure everyone has a role to play. Perform skills (e.g. passing) with accuracy, confidence and control whilst developing technique.		Possible activities: Step 1: To pass the ball to keep possession in game situations. Step 2: To dribble the ball whilst under pressure. Step 3: To apply defending principles in games. Step 4: To compete in games. Step 5: To apply attacking principles in games. Step 6: To understand positions and roles of individuals in team games.	
Spiritual, Moral, Social and Cultural Education, and Promotion of British Values: Spiritual: Children will have a willingness to reflect on their own experiences. Moral: Discuss the morals of co-operation in the team; consider how fairness, honesty and sportsmanship are important in play. Social: Consider the etiquette of play and the social norms which guide people. Cultural: Children will consider the origins of the sport and the competitions that may occur around the world. British Values: Children will have respect for the other team; they will follow the rules of the game; they will consider how democracy plays a role in making and choosing teams. Equalities : Children will think about adaptations that could be made to the game; they will think about the difference between the men and women in sports; they will ensure that everyone is included.			