

What Are Families Like?	PSHCE	Years 3 & 4, Term 3	Year A
Key vocabulary: family, relationship, brother, sibling, nephew, uncle, stepdad, relative, blended family, extended family, step family, nuclear family, foster family, adoptive family, single parent family, stereotype, challenge, change, hope, worry, conflict			
Knowledge and skills: How families differ from each other (including that not every family has the same family structure, e.g. single parents, same sex parents, step-parents, blended families, foster and adoptive parents). How common features of positive family life often include shared experiences, e.g., celebrations, special days or holidays. How people within families should care for each other and the different ways they demonstrate this. How to ask for help or advice if family relationships are making them feel unhappy, worried or unsafe. Assessment statements from PHSCE association: I can explain how families are different and identify features of positive family life. (KS2.17) I can describe different types of relationship, including loving and intimate relationships, and explain that people can experience emotional, romantic and sexual attraction with people of different or the same sex. (KS2.19) I can say what discrimination is, recognise that everyone deserves to be treated with respect, and how discrimination can be challenged. (KS2.22) I can explain when, where and how to get help or support if worried about relationships of any sort. (KS2.30)		Possible activities: Special object activity Graffiti wall Diamond 9 Always, sometimes, never Families Hunt Give me 5 Unique families Family change scenarios	
Spiritual, Moral, Social and Cultural Education, and Promotion of British Values: Spiritual: Encouraging pupils to reflect on the relationships they have and how they can develop and maintain healthy relationships. Moral: Provide a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school. Encourage pupils to take responsibility for their actions towards others. Children will understand that other people have different opinions and values and learn about how we should be respectful of others’ points of view. Social: Help pupils develop personal qualities which are valued in a civilised society, for example, showing respect for differing opinions, working together co-operatively when doing partner or group work. Cultural: Children will think about how culture affects our views and opinions. They will understand the value of tolerance and the benefits of diversity. British Values: Children will work in pairs and groups and share ideas on the different issues. Children will show respect for each other’s thoughts and ideas during discussions. Children will behave in a way that allows everyone to learn and achieve their potential. Children will follow health and safety regulations. Children will consider this in every lesson.			