

Rugby	Physical Education	Years 3 & 4, Term 1	Year A
Key vocabulary: dodge, evade, backwards, pass, accuracy, target, defend, teamwork, pocket pass, attack, dummy, speed			
Knowledge and skills: Declarative Knowledge: Improve decision making skills and choose the right skills that meet the needs of the situation. Play simple tag rugby games with an understanding of the basic rules. To follow the rules of the game. Procedural Knowledge: Know how to tag another player. Develop attacking and defending skills within tag rugby. To be able to pass the ball backwards to a teammate.		Possible activities: Step 1: To control the ball when travelling. Step 2: To show good technique when passing. Step 3: To catch the ball consistency. Step 4: Play tagging and defending games. Step 5: To work together with others. Step 6: To make decisions in games.	
Spiritual, Moral, Social and Cultural Education, and Promotion of British Values: Spiritual: Children will have a willingness to reflect on their own experiences. Moral: Discuss the morals of co-operation in the team; consider how fairness, honesty and sportsmanship are important in play. Social: Consider the etiquette of play and the social norms which guide people. Cultural: Children will consider the origins of the sport and the competitions that may occur around the world. British Values: Children will have respect for the other team; they will follow the rules of the game; they will consider how democracy plays a role in making and choosing teams. Equalities : Children will think about adaptations that could be made to the game; they will think about the difference between the men and women in sports; they will ensure that everyone is included.			