

Time Travelling	French	Year 5 Term 6
Key vocabulary: avoir, j'ai, tu as, il/elle/on a, vous avez, nous avons, ils/elles ont, verbe (m), Quel âge?, conjugation, histoire, an, mois, date, calendrier, numbers 1-2000+. naître, né(e), être, passé composé, naissance, verbe, je suis, tu es, il/elle/on est, nous sommes, vous êtes, ils/elles sont, mourir, mort(e)(s), numbers 1 to 31, months, year numbers, date of birth, gender, past participle, infinitive, auxiliary		
Knowledge and skills: Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he/she has heard in the target language. (5a) Identify different ways to spell key sounds, and select the correct spelling of a familiar word. (5b) Take part in conversations and express simple opinions giving reasons. (5c) Adapt known complex sentences to reflect a variation in meaning. (5d) Begin to use intonation to differentiate between sentence types. (5e) Create a short piece for presentation to an audience. (5f) Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation. (5g) Learn a song or poem using the written text for support. (5h) Use dictionaries to extend vocabulary on a given topic and develop his/her ability to use different strategies to work out the meaning of unfamiliar words. (5i) Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank. (5j) Use a wide range of adjectives to describe people and things, and use different verbs to describe actions. (5k) Know how to conjugate some high frequency verbs. (5l) Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun. (5m) Adapt sentences to form negative sentences and begin to form questions. (5n) <i>Recognise number words in written sentences. Use numbers in a sentence correctly. Build a sentence using a given range of vocabulary choices. Explain how larger numbers are often described by combining smaller number words. Know how verbs change according to the subject. Use avoir in a sentence correctly. Identify key information by listening for significant vocabulary. Translate a date from English to French and vice versa. Know the year that some key historical events happened in France. Construct a past tense sentence with passé compose. Identify auxiliary and past participle verbs. Change the past participle to agree with gender. Say where and when they were born. Conjugate the auxiliary verb to match the subject. Know when significant people in France were born and died.</i>		Possible activities: Play counting games using small objects. Play <i>Buzz in</i> when listening for specific vocabulary. Play matching games with names and photographs.
Spiritual, Moral, Social and Cultural Education, and Promotion of British Values: Spiritual: The children will experience enjoyment and fascination in learning about themselves, others and the world around them Moral: We may live in different countries and speak different languages but we are all just people. Social: Use of tu/vous for relaxed or formal situations in France. Cultural: Children will be exposed to aspects of French cultural life. Masculine/feminine nouns, sentence structures etc are all different from English, which is the only language a majority of our children are normally exposed to. British Values: Children will be aware that the basic laws are the same in France and Britain.		