

Holidays & Hobbies	French	Year 4 Term 6
Key vocabulary: les saisons, le printemps, l'été, l'automne, l'hiver, dans quelle saison est.....?, dans quelle saison sont.... ?, les mois, la météo, quel temps fait-il?, il fait....., chaud, froid, nuageux, du vent, du brouillard, il pleut, il neige, il gèle, quel temps est prévu pour aujourd'hui?, quel temps fait-il dans le monde?, aujourd'hui, il fait degrés Celsius, l'Australie, l'Angleterre, le Canada, le Kenya, le Pays de Galles, l'Espagne, la Suisse, le Luxembourg, la Russie, le Danemark, l'Argentine, le Brésil, le Portugal, la Chine, le Mexique, les vacances, la France, l'Écosse, la Belgique, le vélo, le train, le bateau, le cheval, le bus, la voiture, l'avion, le pied, la maman, le papa, la soeur, le frère, le papi, où, comment, avec, les sports, la gymnastique, le hockey, la lutte, le ski, le tennis, le football, le rugby, la natation, l'équitation, la course à pied, quel est ton sport préféré?, mon sport préféré est ..., combien de personnes préfèrent ...?, les passe-temps, le skateboard, la lecture, le dessin, l'informatique, la télévision, la danse, qu'est-ce que c'est?, tu aimes ...?, j'aime..., j'adore..., je n'aime pas..., je déteste..., months of the year		
Knowledge and skills: Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard. (4a) Listen to and accurately repeat particular phonemes in songs and rhymes and begin to make links to spellings. (4b) Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently from English. (4c) Ask and answer a range of questions on different topic areas. (4d) Using familiar sentences as models, make varied adaptations to create new sentences. (4e) Read aloud using accurate pronunciation and present a short learned piece for performance. (4f) Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately. (4g) Follow the written version of a text he/she is listening to. (4h) Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues. (4i) Write words and short phrases from memory. (4j) Use a range of adjectives to describe things in more detail, such as describing someone's appearance. (4k) Write descriptive sentences using a model but supplying some words from memory. (4l) Recognise a wider range of word classes including pronouns and articles, and use them appropriately. (4m) Understand that adjectives may change form according to the noun they relate to, and select the appropriate form. (4n) Recognise questions and negative sentences. (4o)		Possible activities: Seasons stations game. Match months with seasons. Present a weather forecast. Investigate the weather around the world. Compose sentences about holidays. Sport preferences survey, tally, graph Splat! Game. Share likes and dislikes of hobby activities.
Spiritual, Moral, Social and Cultural Education, and Promotion of British Values: Spiritual: Children may consider how French children celebrate major Christian festivals such as Christmas or Easter. Moral: We may live in different countries and speak different languages but we are all just people. Social: Use of tu/vous for relaxed or formal situations in France. Cultural: Children will be exposed to aspects of French cultural life. Masculine/feminine nouns, sentence structures etc are all different from English, which is the only language a majority of our children are normally exposed to. British Values: Politeness and respect go across country boundaries and are expected in all places.		