

All about me	French	Year 3 Term 2
Key vocabulary: asseyez-vous, levez-vous, rangez vos chaises, taisez-vous, écoutez, regardez, venez au tapis, répétez, regardez-moi, allez-y, rangez vos affaires, voici, mon corps, la tête, les épaules, les genoux, les pieds, les yeux, les oreilles, la bouche, le nez, oui, non, les mains, les pieds, les bras, tapez, croisez, marchez, levez, touchez, courez, sautez, posez, prenez, c'est de quelle couleur?, bleu, blanc, rouge, noir, jaune, vert, gris, orange, rose, violet, marron, c'est..., une jupe, un pantalon, un tee-shirt, une chemise, un pull, un sweat, des chaussures, un short, des chaussettes, une robe, un maillot de corps, un slip, qu'est-ce qu'il y a dans l'armoire?, il y a..., des gants, une écharpe, un manteau, un chapeau, un imperméable, des lunettes, une ceinture, des bottes, une montre, qu'est-ce que tu portes?, je porte..		
Knowledge and skills: Show that he/she recognises words and phrases heard by responding appropriately. (3a) Follow simple instructions and link pictures or actions to language. (3b) When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words. (3c) Ask and answer simple questions, for example about personal information. (3d) Repeat sentences heard and make simple adaptations to them. (3e) Use mostly accurate pronunciation and speak clearly when addressing an audience. (3f) Use simple adjectives such as colours and sizes to describe things orally. (3g) Recognise some familiar words and phrases in written form. (3h) Read some familiar words aloud using mostly accurate pronunciation. (3i) Learn and remember new words encountered in reading. (3j) Write some single words from memory. (3k) Use simple adjectives such as colours and sizes to describe things in writing. (3l) Record descriptive sentences using a word bank. (3m) Recognise the main word classes e g nouns, adjectives and verbs. (3n) Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles. (3o) Have a basic understanding of the usual order of words in sentences in the target language. (3p)		Possible activities: Classroom instructions game. Têtes, Épaules, Genoux, Pieds... [Heads, Shoulders, Knees and Toes...] Memory Match game. Show and Tell . Colour-by-numbers. Colour labelling. Clothing hunt. Pictionary. Clothing game.
Spiritual, Moral, Social and Cultural Education, and Promotion of British Values: Spiritual: Children may consider how French children celebrate major Christian festivals such as Christmas or Easter. Social: Use of tu/vous for relaxed or formal situations in France. Cultural: Children are exposed to aspects of French cultural life. Masculine/feminine nouns, sentence structures etc are all different to English, which is the only language a majority of our children are normally exposed to. British values: Politeness and respect go across country boundaries and are expected in all places		