

Expressive Arts and Design skills progression

Creating with materials			
Nursery	Reception Autumn	Reception Spring	Reception Summer
Explore different materials freely, to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them. Join different materials and explore different textures. Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. Create closed shapes with continuous lines and begin to use these shapes to represent objects. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises. Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc. Explore colour and colour mixing.	Explore use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Name colours and explore colour mixing. Use glue sticks, PVA glue and tape. Share creations with others.	Create collaboratively, sharing ideas, resources and skills. Develop storylines in their pretend play. Cut food using a knife- sandwiches and fruit. Use natural objects to create art.	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used. Make use of props and materials when role playing characters in narratives and stories. Plan by discussing what they are going to make before they make it. Express feelings and ideas through art. Adapt work if necessary.
SEND provision	Ensure sensory opportunities when exploring different materials. Support with picture prompts and emotion maps when drawing. Encourage use of Makaton/BSL/communication boards to support with discussing what they have created. Model effectively how to use different materials in a range of ways.		

