

Literacy skills progression

Writing			
Nursery	Reception Autumn	Reception Spring	Reception Summer
Use some of their print and letter knowledge in their early writing. Write some or all of their name. Write some letters accurately. Mark-make using a variety of tools.	Form lowercase letters and capital letters correctly. Copy full name from a name label. Give meaning to the marks they make. Write initial sounds. Begin to write CVC words.	Spell words by identifying the sounds and then writing the sound with letter/s. Understand that sentences start with a capital letter and end with a full stop. Identify lower case and capital letters. Begin to write sentences using finger spaces. Spell some red words correctly. Write their own name.	Write sentences with words with known sound- letter correspondences, using a capital letter and a full stop. Use finger spaces most of the time. Write their first name and starting to write their surname independently. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Write simple phrases and sentences that can be read by others. Begin to lead in and lead out when forming letters. Read their own writing.
SEND provision	Pencil grips and tripods. Letter formation cards/name cards. Scaffolds/differentiation to support developmental writing. Physical resources to support with showing understanding of blending/CVC words. See Physical Development to support development of fine motor skills.		