

Literacy skills progression

Comprehension			
Nursery	Reception Autumn	Reception Spring	Reception Summer
Engage in extended conversations about stories, learning new vocabulary.	Asks questions about stories. Repeat words and phrases from familiar stories. Repeat new vocabulary in a context of a story. Has favourite books and seeks them out, to share with an adult, with another child, or to look at alone. Use illustrations to tell stories. Sequence familiar stories. Enjoy fiction and non-fiction books.	Answer questions about a text that has been read to them. Begin to predict what might happen next or at the end of a story. Begin to use modelled vocabulary during role play. Seeks familiar texts or stories to re-read in the book area. Requests favourite stories and poems. Act out narratives. Talk about characters in books.	Can share a favourite book with a peer, retelling the story in their own way repeating known phrases from the text. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate, where appropriate, key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Answer questions about what they have read independently. Know that information can be retrieved from books.
SEND provision	Use of Makaton/BSL/picture prompts/communication boards to support communication about stories read and to support with answering questions. Picture prompts or objects to support with discussion around stories. Use of story sacks/role play to support with understanding of stories. Exposure to familiar books regularly. Re-read books with similar structure to develop understanding.		