

Personal, Social and Emotional Development skills progression

Building relationships			
Nursery	Reception Autumn	Reception Spring	Reception Summer
Develop their sense of responsibility and membership of a community. Become more outgoing with unfamiliar people, in the safe context of their setting. Show more confidence in new social situations.	Build constructive and respectful relationships with children and adults in the classroom. Seek support from an adult when needed.	See themselves as a valuable individual. Express their feelings and consider the feelings of others. Work in groups to achieve a goal or play a game. Find solutions and make compromises when working or playing with others.	Work and play cooperatively and take turns with others. Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs. Form relationships with other adults in the school.
SEND provision	Model how to be an effective friend. Provide them with other ways to express feelings e.g. emotion mats, Makaton/BSL and Zones of Regulation. Support pupils to build positive attachments with a range of people in the setting.		