



# Dr South's CE Primary School

Bletchington Road, Islip, Kidlington, Oxon OX5 2TQ

*Faith, Hope and Love*

**Headteacher:** Mr Huw Morgan

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## Maternity cover Year 3/4 teacher from February 2019, expected to be for one year – person specification

	Essential	Desirable
Professional attributes and experience	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Secure understanding of the National Curriculum for Years 3 and 4</li> <li>• Ability to promote the learning of more-able children</li> <li>• Ability to reflect on own practice and improve</li> <li>• A strong commitment to inclusion</li> <li>• Able to create a stimulating learning environment</li> <li>• A full understanding of how to differentiate lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching Y3/4</li> <li>• Understanding of how to promote different styles of learning</li> <li>• Experience of involving parents as partners in the learning process</li> <li>• Experience of liaising with other agencies and providers</li> <li>• Ability to co-ordinate one or more subjects</li> <li>• Experience of managing mixed-age classes</li> </ul>
Personal attributes	<ul style="list-style-type: none"> <li>• High expectations of attainment and achievement</li> <li>• Ability to form positive relationships with children and adults</li> <li>• Ability to work in partnership to ensure positive learning outcomes</li> <li>• Flexibility</li> <li>• Excellent organisational skills</li> <li>• Ability to motivate children to achieve more than they thought possible</li> <li>• Energy to achieve highly</li> <li>• A reflective and resilient practitioner</li> <li>• Positive classroom management style</li> <li>• A can-do approach, as befits a small school where everybody needs to muck in</li> <li>• Sympathy with the aims and ethos of a church school</li> </ul>	<ul style="list-style-type: none"> <li>• Pride in your own achievements and those of children in your care</li> <li>• A thirst for learning</li> <li>• Experience of managing teaching assistants and enabling them to support the learning of children</li> </ul>